## Building Shared Print Collections: Insights from the Big Ten Academic Alliance

Acquisitions Institute at Timberline Lodge

Karla Strieb

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Northwestern

JSC University of outhern California



# WASHINGTON





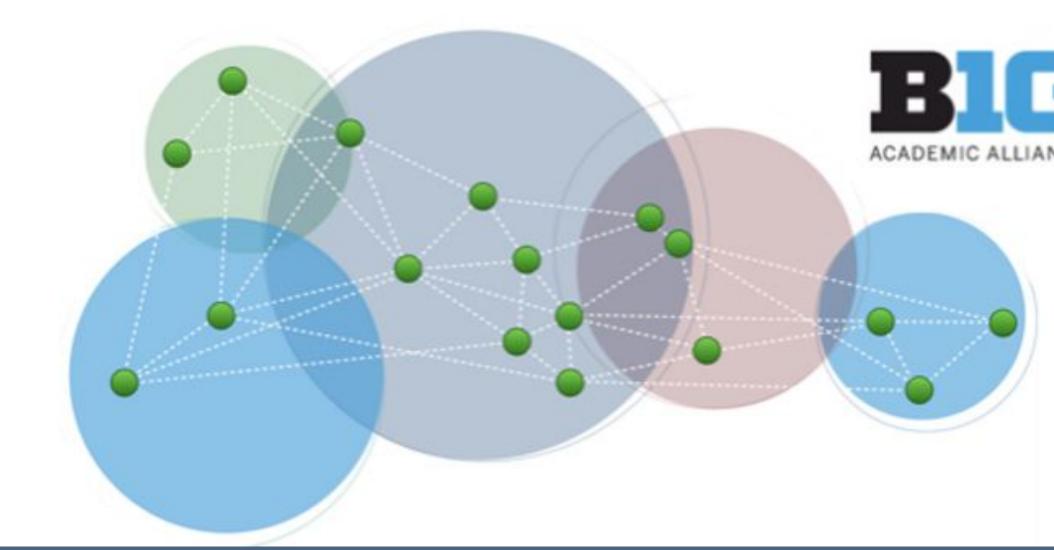
**The Ohio State University** 

## The Positionality of the Big Ten Academic Alliance





## The Power of Community: Collective Action





# **STRATEGIC VISION**

## **Unite** our separate collections into **one collection**, shared and fully networked

LESS A "DESTINATION" THAN A WAY OF BEING -A WAY OF OPERATING WITH INCREASING INTERDEPENDENCE





FOR BIG TEN ACADEMIC ALLANCE

## **North Star for the Libraries**

## In order to advance a just, trustworthy, scalable & sustainable open knowledge ecosystem, make open, more equitable scholarship our lead purpose

University of Illinois Indiana University University of Iowa University of Maryland University of Michigan Michigan State University University of Minnesota University of Nebraska Northwestern University University of Oregon





Ohio State University Pennsylvania State University Purdue University **Rutgers University** UCLA University of Southern California University of Washington University of Wisconsin University of Chicago

# A Shared Print Collection:

# Distributed and Collectively Stewarded

## SYSTEMS OF TRUST FOR PRINT CUECTOUS

## How it will matter to the members

WHAT IT WILL LOOK LIKE TO FACULTY AND STUDENTS

- access to vastly more content and resources than their local library collection
- "everyone is local no matter which library they use": users have the same experience using materials no matter which library they borrow from
  - new digital services, built collectively, that add new value to print content: magnified findability, accessibility, & usability







## Paradigm Shift

Professional communities operate within and rely on shared conceptions of how the world works from the perspective of their professional focus. These are paradigms. Paradigms are the "source of coherence" - "a strong network of commitments – conceptual, theoretical, instrumental, and methodological..."

> "Paradigm" refers to conceptions and understandings held by groups (not individuals) of adherents. It includes puzzles and problems which adherents work to address.

> > Thomas Kuhn in "The Structure of Scientific Revolutions."



## Paradigm Shift = a new lens

A revolution unseats and replaces knowledge and beliefs that operate as the level of assumptions; the sort of "everybody knows that" kind of thing. In a new paradigm, what "everybody knows" becomes something different. Evidence, knowledge, methods, etc. are reframed.



## What has shifted our paradigm for print collections?

#### Some contributors to that revolution

- The rise of mass digitization and HathiTrust,
- the conception of the collective collection and collective print retention programs,
- The growing practice collective action and joint investment
- the development of linked data and the related concepts of reusable metadata,
- the experience of pandemic-driven loss of access to the collective print collection of the community.



Paradigm Shift Exercise

## Paradigm Shift Exercise: Step 1

Work by yourself Create your personal FROM/TO table 7 minutes

Thought prompts:

- How is the technology world different?
- How are sources of library content different?
- How do our users engage with long form information differently?
- What do users want their use experience to be like?

## Paradigm Shift Exercise: Step 2

With the person next to you Share your tables with each other and build insights together 7 minutes



## Paradigm Shift Exercise: Wrap-up

Take this sheet with you and use it to capture ideas as they come to you.

As you go about your work, try to notice where an old paradigm is influencing a process, priority, or decision.

# Presentation: Part 2



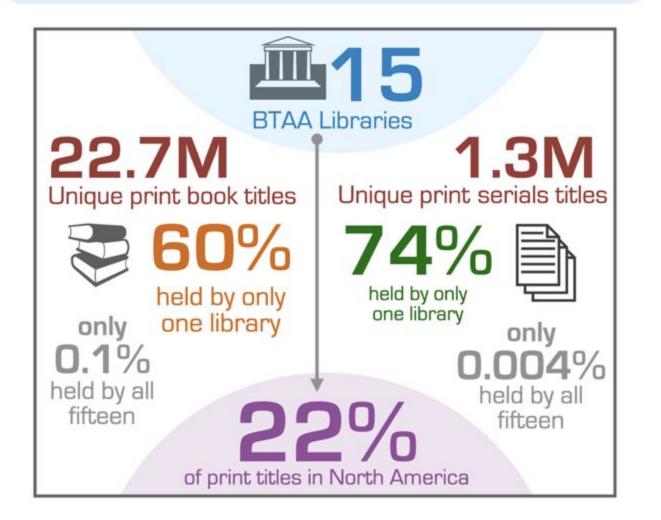
# What it looks like

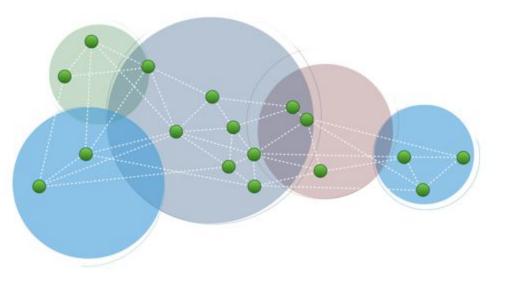
#### PREVIOUS PARADIGM

Separate collections, separate ownership, each library "builds and buys" their own and shares with others

#### CURRENT STATE

First ever look across the member library collections for them to see their own collections in context of the whole





#### **DESIRED FUTURE**

Across the BTAA: one collection, fully networked, jointly stewarded





#### IN THE NEW PARADIGM... A single "pool of knowledge resources" across the Big Ten, both print and digital Every member of the community has equitable, rapid access to the pool

The pool itself is jointly managed and maintained by all members, for the benefit of all of our universities



## BIG CAT (shared catalog of library holdings)

#### Launched Sept 2023

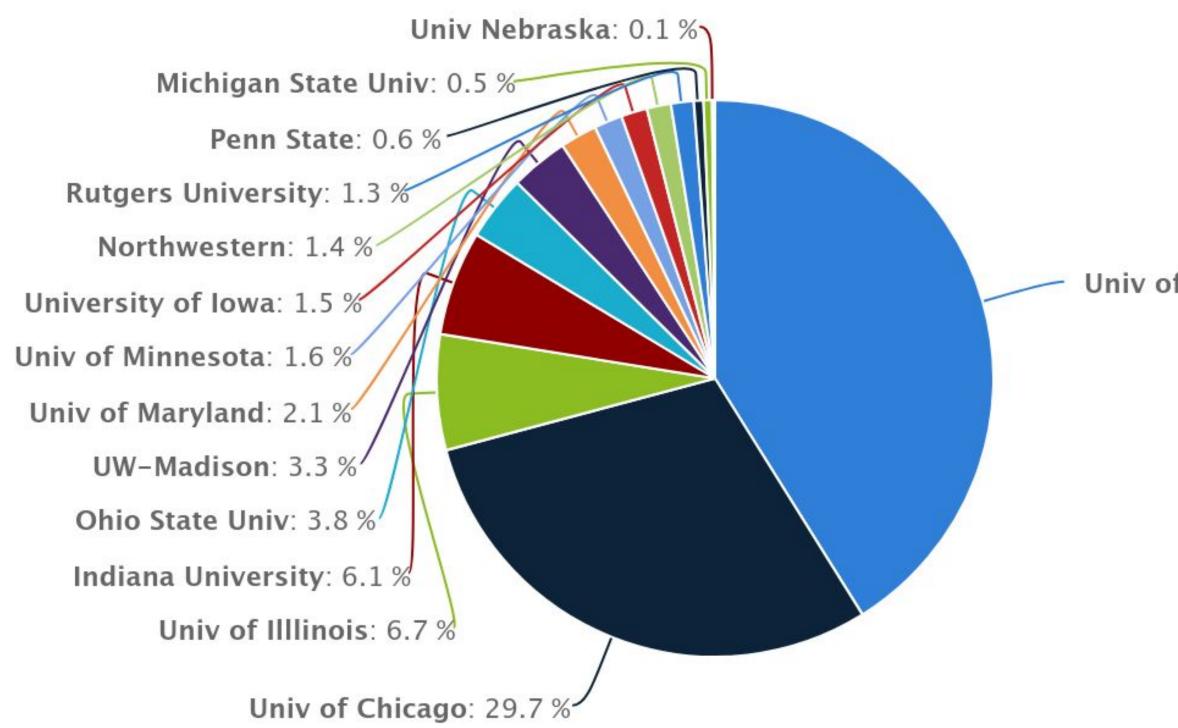
- 100 Million + records
  pre-expansion
- Member libraries update their metadata regularly
- Technology is contracted from the Colorado Alliance of Research Libraries
- We work together to improve the tool

Gold Rush » karla.strieb@btaa.org	
You searched for: X *:* X	Collection:BTAA Help Start Over
BTAA V All Fields V; Search	Search Compare Select One Select Multiple Site Compare
Location_lookup	
The new Gold Rush index was released on 3       Save search     Load saved search	1/2025. See View Indexing History for details     Export records   46,442,746 found . Displaying records 1 to 25    Previous    Next   Pivot reports
Limit your search Apply	Library facet
Format >	
Publication year >	Univ Nebraska: 3.8 % University of Iowa: 3.8 %
Subject heading	Univ of Maryland: 4.2 % Rutgers University: 4.8 %
Language >	Univ of Minnesota: 5.3 %
LC call number >	Purdue University: 5.6 %
Dewey call number	
SuDocs Call Number >	Ohio State Univ: 6.2 % Univ of Chicago: 8.3 %
Region	Univ of Michigan: 7.1 % Michigan State Univ: 7.9 %
Era >	Northwestern: 7.8 %





## **Books Published in Korea**



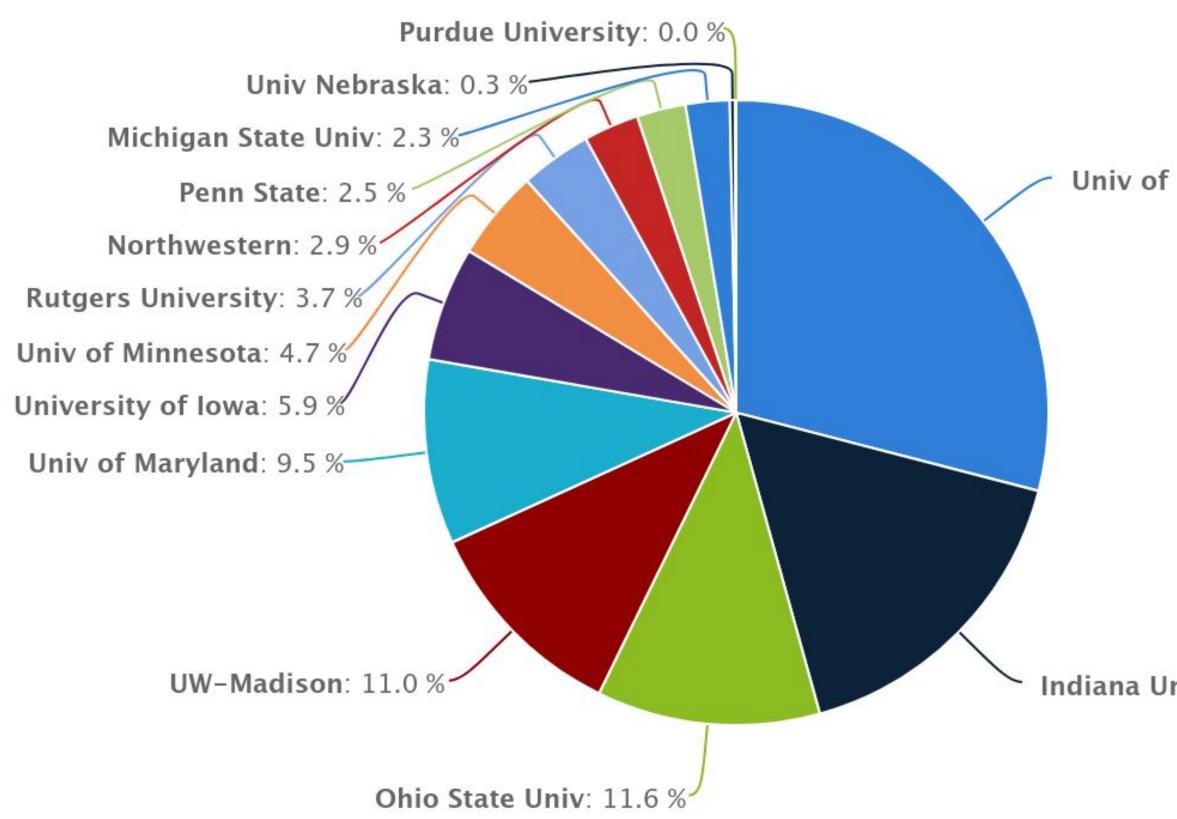
Univ of Michigan: 41.1 %

141,803 Records in BIG CAT

1994-present Includes overlaps



## **Books Published in Korea**



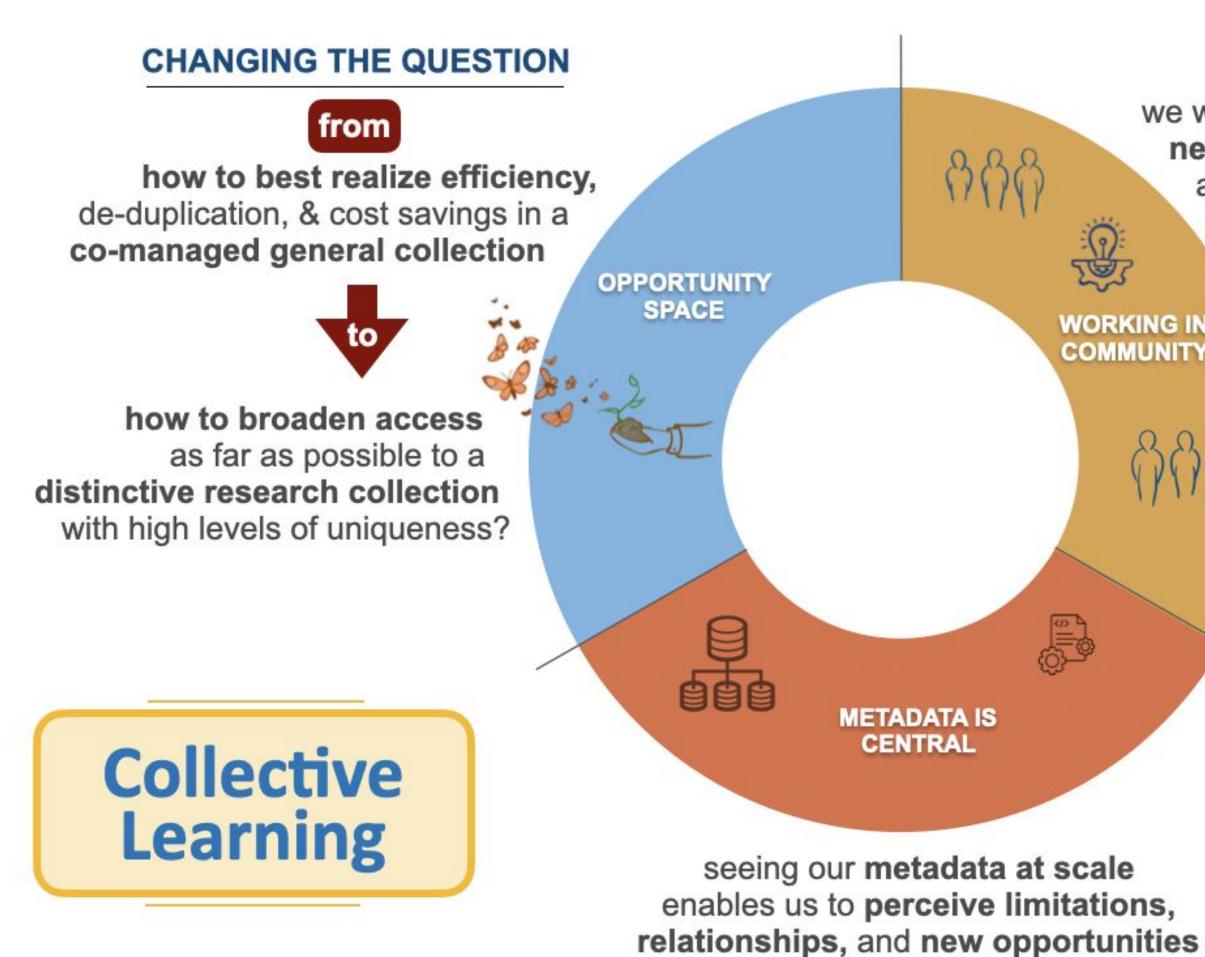
Univ of Illlinois: 29.0 %

Indiana University: 16.6 %

Omitting Michigan and Chicago

21,096 Unique Bib Records in BIG CAT

1994-present Uniquely held



we will need new communities and new structures to organize and manage our collective work

WORKING IN COMMUNITY

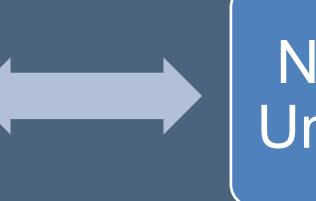
realignment is complex and muti-focal

deep integration and intentional interdependence means collective work becomes deeply embedded in local practice



### New Systems at Scale

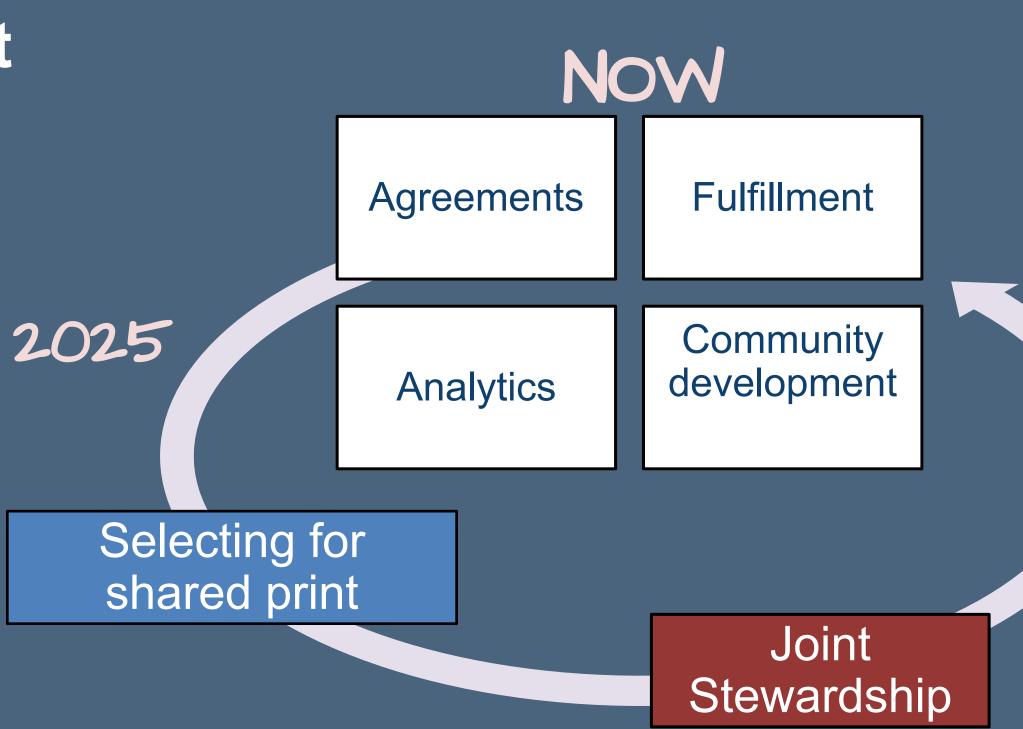
### New Agreements





### New Ways of Understanding

## **Building the Shared Print** Collection





## Into The Future

## **Shared Print Collection: Norms of collective** investment

- All libraries participate and designate portions of local collections
- All libraries contribute to governance and share expertise
- Members work together to reduce gaps at the shared collection level
- All libraries align some local resources with the shared collection
- Every member works internally to maximize the value of the collective for all Big Ten users - changing workflows and resource allocations as needed





# A Shared Print Collection that is a starting line for collective action:

• A shared context for targeted work Analytics capacity scope and assess collective action Baseline commitments to description + fulfillment + persistence create a starting point Ongoing community management allows shared decision making and organized resource allocation • Goal: enhanced user experiences for all





## Only all of us know enough

### "Never doubt that a small group of committed citizens can change the world. Indeed, it is the only thing that ever has."

—Margaret Mead

# Public Backgrounder White Paper

https://btaa.org/docs/ default-source/library/f inal-shared-print-collec tion-white-paper.pdf



## Building the Future of Collective Stewardship: The Big Ten Shared Print Collection

Date: December 2, 2024

#### Author

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# Get In Touch!

To learn more about the Shared Print Program, visit our website: https://btaa.org/library/programs-and-services/shared-print-program

To get more information on the program, contact: **Karla Strieb** Visiting Program Director for Shared Collections **Big Ten Academic Alliance Center for Library Programs** karla.strieb@btaa.org

# ACADEMIC ALLIANCE