

Acquisitions Institute 2024
Native Book and Education Resources

"What One Holds Sacred: Self-Determination in Libraries and Archives"
Jonna C. Paden

American Indians in Children's Literature, Dr. Debbie Reese

<https://americanindiansinchildrensliterature.blogspot.com/2020/12/2020-aicls-best-books-of-2020.html>

American Indian Association

<https://ailanet.org/>

Association of Tribal Archives, Libraries and Museums

<https://www.atalm.org/>

Australian Institute of Aboriginal and Torres Strait Islander Studies

<https://aiatsis.gov.au/>

Cooperative Children's Book Center

<https://ccbc.education.wisc.edu/>

Illuminative

<https://illuminative.org/>

Indigenous Connections & Collections, Jonna Paden

<https://indianpueblo.org/indigenous-connections-collections/>

Guidelines for Collaboration

<https://guidelinesforcollaboration.info/>

Heartdrum

<https://www.harpercollins.com/collections/heartdrum-books-by-native-american-authors>

How to Tell the Difference: A Guide for Evaluating Children's Books for Anti-Indian Bias by Beverly Slapin, et al.

<https://waterlibrary.aqua.wisc.edu/wp-content/uploads/How-to-Tell-the-Difference-A-Guide-for-Evaluating-Childrens-Books-for-Anti-Indian-Bias.pdf>

Native Knowledge 360°

<https://americanindian.si.edu/nk360/>

National Indian Education Association

<https://www.niea.org/>

NDN Girls Book Club

<https://ndngirlsbookclub.org/>

Protocols for Native American Archival Materials

<https://www2.nau.edu/libnap-p/protocols.html>